**Soohyun Choi**

|  |  |
| --- | --- |
| Ph.D. Candidate in Economics  School of Economics, Political & Policy Sciences  The University of Texas at Dallas, Richardson, TX  Soohyun.Choi@utdallas.edu | Visiting Assistant Instructor in Economics  Economics & Business Administration  Austin College, Sherman, TX  schoi@austincollege.edu |

**1. Summary of Student Teaching Evaluations**

Below is a summary of student teaching evaluations from the course where I served as the primary instructor at the University of Texas at Dallas and Austin College. Photocopies of the complete set of student evaluations and comments are available upon request.

* ECO101 Principles of Microeconomics (Spring 2022, Fall 2022)
* ECO102 Principles of Macroeconomics (Spring 2022, Fall 2022)
* ECON2302 Principles of Microeconomics (Fall 2020†, Spring 2021†, Fall 2021‡)
* ECON4302 Urban and Regional Economics (Summer 2021†)

† Online course

‡ Hybrid course

Table 1. Ratings of Instructor: Austin College

(on a scale of 1 to 7, with 7 being the best)

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria/Course | ECO101A  Spring 2022 | ECO101B  Spring 2022 | ECO102B  Spring 2022 |
| Well prepared | 6.5 | 6.3 | 6.0 |
| Interest in a subject | 6.2 | 6.4 | 5.4 |
| Fair grading system | 5.9 | 6.4 | 6.4 |
| Well organized | 6.3 | 5.8 | 6.3 |
| Helped students learn | 6.5 | 6.0 | 6.4 |
| Returned assignments promptly | 6.9 | 6.1 | 6.8 |
| Response rate | 65.0% (13/20) | 40.0% (8/20) | 50.0% (9/18) |

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria/Course | ECO101A  Fall 2022 | ECO102A  Fall 2022 | ECO102B  Fall 2022 |
| Well prepared | 6.9 | 5.9 | 6.2 |
| Interest in a subject | 6.4 | 6.0 | 5.9 |
| Fair grading system | 6.0 | 6.9 | 6.3 |
| Well organized | 6.6 | 6.0 | 6.2 |
| Helped students learn | 6.7 | 5.9 | 5.9 |
| Returned assignments promptly | 6.9 | 6.5 | 6.8 |
| Response rate | 37.8% (8/26) | 57.1% (12/21) | 46.2% (12/26) |

Table 2. Ratings of Instructor: The University of Texas at Dallas

(on a scale of 1 to 5, with 5 being the best)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria/Course | ECON2302  Fall 2020 | ECON2302  Spring 2021 | ECON4302  Summer 2021 | ECON2302  Fall 2021 |
| Well-prepared in the subject area | 4.50 | 4.50 | 5.00 | 4.00 |
| Communicated information effectively | 4.67 | 4.38 | 4.00 | 4.00 |
| Genuinely interested in teaching | 4.50 | 4.25 | 4.00 | 4.83 |
| Provided timely feedback | 4.79 | 4.30 | 5.00 | 4.30 |
| Accessible outside of class | 4.67 | 4.10 | 5.00 | 4.10 |
| Overall evaluation | 4.17 | 4.38 | 4.00 | 3.90 |
| Response rate | 22.7% (10/44) | 23.2% (22/95) | 4.76% (1/21) | 19.1% (8/42) |

**2. Excerpts from Student Evaluations**

“This course helps prepare students for upper-level business classes without having them feel burdened by the workload.”

“Dr. Choi was an amazing professor, and I hope she continues on with AC in the future. I would take classes with her again in a heartbeat.”

“I am glad to have a fundamental grasp on microeconomics. I thought that this class was structured very nicely as I was able to understand the information through the lecture and little assignments that were given throughout the lecture to help students with the understanding of the material.”

“I enjoyed this course. I think there was a good balance of lectures and asking questions to students during class. I also really like having students try some questions out to help them learn while the professor is there.”

“The breakdown and time given to watch each lecture and complete the corresponding homework assignment was good - I felt like I had plenty of time to accomplish everything I needed to in a week.”

“Absolutely love the amount of notes and writing the professor presents each class period.”

“I really liked the structure of the course and thought it translated well to the homework and exams.”

“I’ve grown to really like the subject and enjoy going to class.”

“Ms. Choi was very thorough and very patient with the class. She was an amazing instructor and pushed us to learn in a challenging environment.”

“Professor was very nice and helpful, probably the best teacher I had for this semester and class was easy to comprehend, assignments were easy to do alone and never really had problems with the classwork.”

“You’re a great teacher! I do wish we would’ve gone over monopolies, but I understand you needed to scale back some things so people could catch up. Homework we did is helpful and the allotted time for assignments was great. Thank you!”

**3. Attended Teaching Workshops at Austin College**

* Teaching at Austin College
* Who Are Our Students?
* Diversity, Equity, and Inclusion at Austin College
* Academic Integrity at Austin College
* Supporting Students: Student Success and Transitions
* Supporting Students: Access Support Services

**4. Resources Used in Principles Courses**

* [Freakonomics: Minimum wage](https://freakonomics.com/podcast/the-true-story-of-the-minimum-wage-fight-ep-460/)
* [Freakonomics: Rent control](https://freakonomics.com/podcast/why-rent-control-doesnt-work-ep-373-rebroadcast/)
* [YouTube: Pollution and neighborhood sorting (Heblich et al., 2021)](https://www.youtube.com/watch?v=3MlyAvUfh8E&feature=youtu.be)
* [New York Times: Get ready for more taxes](https://archive.nytimes.com/economix.blogs.nytimes.com/2010/04/23/get-ready-for-more-taxes/?searchResultPosition=1)
* [New York Times: Biden weighs tariff rollback to ease inflation, even a little bit](https://www.nytimes.com/2022/06/14/business/economy/biden-china-tariffs-inflation.html?smid=url-share)
* [New York Times: A Nobel Prize for the economics of panic](https://www.nytimes.com/2022/10/11/opinion/nobel-economics-bernanke-diamond-dybvig.html?smid=url-share)
* [FOMC meeting statement on Sep 21](https://www.federalreserve.gov/monetarypolicy/files/monetary20220921a1.pdf)
* [Forbes: Unlimited first-class flights for life](file://C:\soo\Job\Teaching-Research%20statement,%20writing%20sample\Evidence%20of%20teaching%20ability.docxhttps:\www.forbes.com\sites\jamesasquith\2019\11\13\unlimited-first-class-flights-for-lifehow-american-airlines-made-the-most-expensive-mistake-in-aviation-history\?sh=6807ffe617ef)
* [Opportunity Zones as an investment tax credit](https://www.urban.org/policy-centers/metropolitan-housing-and-communities-policy-center/projects/opportunity-zones)
* [Financial models by Dr. Damodaran](https://pages.stern.nyu.edu/~adamodar/New_Home_Page/spreadsh.htm#valreconcile)
* [EconTalk: Devon Zuegel on inflation, Argentina, and crypto](https://www.econtalk.org/devon-zuegel-on-inflation-argentina-and-crypto/)
* [CNN: The 100 trillion dollar bank note that is nearly worthless](https://www.cnn.com/2016/05/06/africa/zimbabwe-trillion-dollar-note)
* [YouTube: Men not at work by Brookings Institution](https://youtu.be/tCOfP3e9Co8)
* [YouTube: How poaching is changing the face of African elephants](https://youtu.be/K8EVQdIUWBE)
* [Freakonomics: Are MBAs to blame for wage stagnation?](https://freakonomics.com/podcast/are-m-b-a-s-to-blame-for-wage-stagnation/)